(b) what are the procedures and step taken to spot young athletes and players in different games like football, basket ball, badminton, cricket, kabaddi, State-wise; and

(c) whether Government follow the slogan 'catch them young' in all sports activities?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENTM OF YOUTH AFFAIRS AND SPORTS) (SHRI MUKUL WASNIK): (a) The details of the annual amount spent by Government of India on sports activities are as follows:—

(In thousands of Rupees)

Year	Amount
1992-93	57,69,45 (Actuals),
1993-94	81,12,03 (Actuals)
1994-95	71,39,00 (Revised Estimate)

(a) and (c) The Sports Authority of India (SAI-runs various schemes through out the country for spotting talent in different sports in the age group of 8-14 years. The talent spotting begins at block & district levels where the children are selected through a battery of tests. Identified children are again tested at the state level followed by an assessment camp for a period *o*-10—15 days at the regional level. At the regional level, the children have to undergo certain physical and skill tests which are conducted to gauge the potential for specified disciplines of sport. Medical examination and age verification tests are also conducted before the child is admitted to any of the SAI schemes. In addition, talented children are also being spotted at the various sub-junior and junior national championships. These talented children are given systematic and intensive training at vari-out centres of SAI. Disciplines for which such talent is being spotted are-Athletics, Gymnastics, Swimming. Basketball, Table-tennis, Badminton, Wrestling, , Hockey, Football, Judo, Cycling; weightlifting. Canoeing. Kayaking. Row ing and Fencing. In effect the Govern ment are, therefore, following the dictum of 'Catch them young for deve loping sports activities.

Human rights as subject in schools and colleges

4131. SHRIMATI MALTI SHARMA: Will the Minister of HUMAN RE SOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that National Human Rights Commission has suggested Government to include Human Rights as a subject in schools/colleges, if so the details thereof; and

(b) whether his Ministry has accepted the suggestions, if so, the detaiis of scheme drawn out to implement the suggestions?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCA-TION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) Some components of Human Rights are already included in the curricula covering various Stages of school and college education.

The modalities of extending the cove rage of Human Rights in the curricula for schools and colleges have been dis cussed with the National Humari Rights Commission (NHRC) and it was decid ed that National Council for Educational Research and Training (.NCERT) and University Grants Commission (UGC) would work on the development of material for the curricula for school nnd college education respectively..

Return of answer books of CBSE

4132. SHRIMATI MALTI SHARMA: Will the Minister of HUMAN RE SOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware of the demands of the parents for return

of the answer books of students appearing in CBSE exams. as it would make the system of examination more transparent; and

(b) if so, whether CBSE have examined such demand and if not, by when a positive decision in this direction is likely to be taken?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SEUA): (a) & (b) As per information received from the Central Board of Secondary Education (CBSE). an Organisation called Parents' Forum for meaning ful Education has made a demand for the return of Answer Books of the students appearing in class X and class XII Examinations conducted by the Board.

The Board has considered the demand and decided that implementation of the demand is not administratively feasible.

उत्तर प्रदेश में केन्द्रीय विद्यालय

4133. **प्रो. राम लखन सिंह वर्मा :** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) पिछले तीन वर्षों के दौरान उत्तर प्रदेश में केन्द्रीय विद्यालयों में कुल कितने विद्यार्थियों को प्रवेश दिया गया;

(ख) उत्तर प्रदेश में इन केन्द्रीय विद्यालयों की कुल क्षमता कितनी है;

(ग) क्या सरकार प्रवेश लेने वाले उम्मीदवारों की भारी संख्या को देखते हुए इनमें से कुछ विद्यालयों का विस्तार करने तथा कुछ और विद्यालय खोलने का विचार रखती है; और

(घ) यदि हां, तो तत्संबंधी ब्यौरा क्या है ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) उत्तर प्रदेश में केन्द्रीय विद्यालयों में पिछले तीन वर्षों के दौरान मुख्य रूप से कक्षा-1 में जो दाखिले किये गये हैं, वे निम्न प्रकार हैं :

1991–92 . .	9507
1992–93 . .	9511
1993–94 . .	9707

(ख) केन्द्रीय विद्यालयों में प्रत्येक कक्षा के प्रत्येक सेक्शन में छात्रों की संख्या सामान्यत: 35 तक सीमित की जाती है ।

(ग) और (घ) उत्तर प्रदेश में फिलहाल 116 केन्द्रीय विद्यालय हैं । इसके अलावा, वर्ष 1995–96 के दौरान, अलीगढ़ में एक केन्द्रीय विद्यालय खोलने का निर्णय लिया गया है । इसके अतिरिक्त, यदि अवसंरचनात्मक सुविधाएं उपलब्ध होती हैं तो वर्तमान कक्षाओं में और अधिक सेक्शन भी बनाये जाते हैं ।

Operation black board schdme in Karnataka

4134. SHRI K. RAHMAN KHAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many Schools under the operation Black Board Scheme has been started in Karnataka upto 1994-95 district-wise;

(b) in how many schools the revised policy of Government to provide third room/third teacher has been provided;

(c) out of them, how many arc Urdu Schools and other linguistic language other then Kannada;